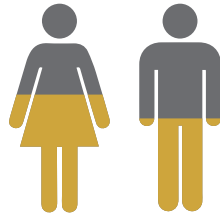


## ENROLLMENT



**13,290**

dually enrolled in 2018-19



**59%**  
Female

**41%**  
Male

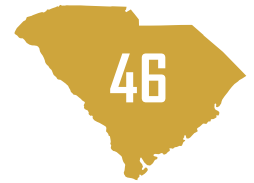


**62%**  
White

**22%**  
Black/African American

**10%**  
Other

**6%**  
Hispanic



All 46 counties have dual enrollment students

## SC • WINS



**2,716**

dual enrollment students were awarded SC • WINS in Fall 2019



**\$981,111**

in tuition



**\$62,283**

towards books (in addition to tuition)

## COURSES



**625**

different course offerings with a total of **7,613** course sections in 2018-19

### TOP OVERALL COURSES:

English, Math, and Psychology

### TOP TECHNICAL EDUCATION COURSES:

Computer Technology, Allied Health Sciences, Welding

## FACULTY

Dual Enrollment courses are taught by credentialed college instructors



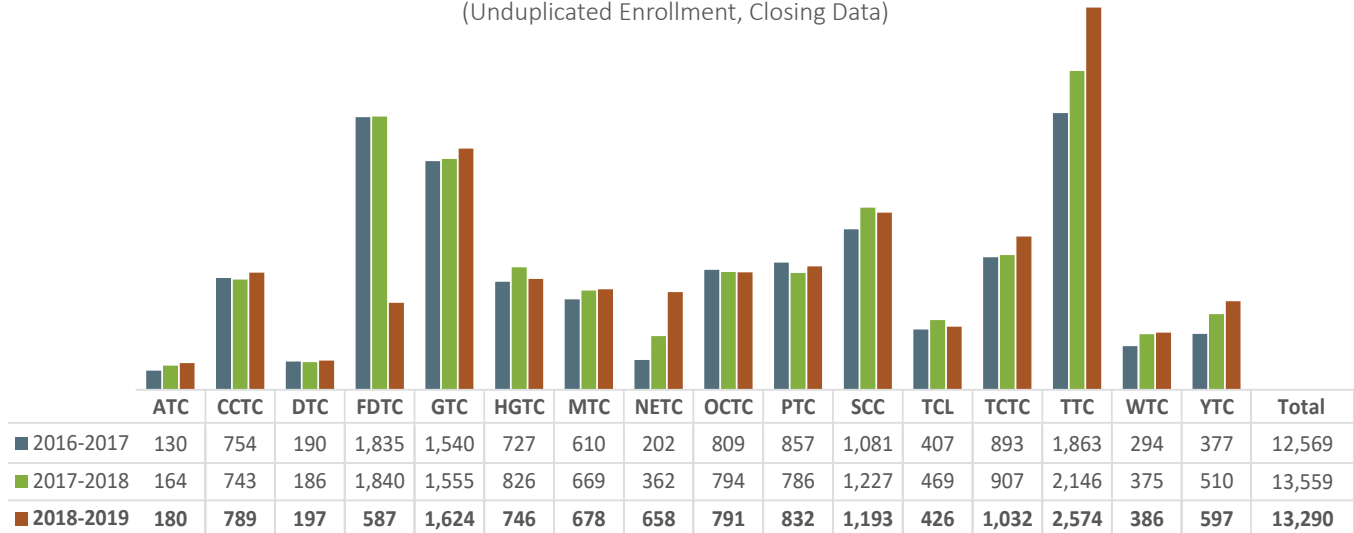
**39%**  
full-time

**35%**  
part-time

**26%**  
credentialed K12 instructor

## DUAL ENROLLMENT THREE YEAR TREND BY ACADEMIC YEAR AND COLLEGE

(Unduplicated Enrollment, Closing Data)



Source: Compiled using data from CERS/EDSS Report ANN114



## 1. How does the SC Technical College System define “dual enrollment”?

The dual enrollment policy and procedures set by the State Board for Technical and Comprehensive Education align with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and the **SC Technical College System (SCTCS) adheres to SACSCOC guidelines and policies for dual enrollment.** The SACSCOC Dual Enrollment Policy Statement states:

- “Dual enrollment” refers to courses taught to high school students for which the students receive both high school credit and college credit, regardless of location or mode of delivery.
- This would include such coursework offered at the high school, on the institution’s campus, or via distance education.
- This also includes programs and courses that may be offered under different names such as “early college,” “dual credit,” or “concurrent enrollment.”
- The academic rigor of such coursework matches the quality of other institutional coursework, regardless of location or mode of delivery.

## 2. Who qualifies for dual enrollment?

High school students who meet the college-level requirements for the course (such as placement test scores, GPA, or ACT/SAT test scores) along with the recommendation of their high school principal or designee may participate in dual enrollment.

## 3. Who teaches dual enrollment?

Dual enrollment courses are college courses. As such, faculty credentialed per SACSCOC guidelines teach dual enrollment courses. This includes full-time and part-time faculty. In some cases, the K12 teacher may be credentialed using SACSCOC requirements to teach a dual enrollment course. The school partnership, schedule, faculty availability, and course offerings are impacting factors. All dual enrollment faculty are provided training and professional development by the technical college.

## 4. How is dual enrollment funded?

Tuition, fees, and costs of books vary by college and academic program. The cost of attendance for dual enrollment is dependent upon the local agreements between the technical college and the partnering high school and/or district. For example:

- Student may receive Lottery Tuition Assistance if they enroll in at least 6 credit hours
- School district may pay a portion of the costs (e.g., books)
- The technical college may absorb some or all of the costs (e.g., tuition waivers)
- Student/parents may be responsible for any unmet costs and may pay out-of-pocket
- Students who receive Lottery Tuition Assistance and are majoring in a critical workforce area or meet free- and reduced-price meals are eligible to also receive funds through the SC Workforce Industry Needs Scholarship (SC•WINS)

## 5. What’s the impact of SC•WINS on dual enrollment?

SC•WINS is directly impacting the accessibility and affordability of dual enrollment for students statewide.

Dual enrollment students can qualify if they are receiving Lottery Tuition Assistance for the current academic year and are majoring in a critical workforce area OR if they are receiving Lottery Tuition Assistance for the current academic year and meet the USDA income eligibility guidelines for free- and reduced-price meals. SC•WINS covers \$100 per credit hour up to \$2,500 annually. There is also a book allowance of up to \$300 per year if a student qualifies through the critical workforce need area.

A total of \$981,111 was awarded to 2,716 dual enrollment students in Fall 2019. Those majoring in a high demand field also received a total \$62,283 for books.



## 6. What unique opportunities are afforded high school students participating in dual enrollment through the technical college system?

The SC Technical College System delivers dual enrollment courses with rigor and integrity. With 16 colleges and 64 campuses throughout the state, students participating in dual enrollment are assured access, affordability, and relevance through their local technical college.

State and accreditation standards ensure these courses meet college-level rigor and requirements. Students learn from credentialed college faculty and experience college-level content for both transferable general education and industry-informed technical coursework.

The colleges are well connected to their community's economy, workforce needs, and secondary educators. This creates strong partnerships impacting academic and career potential for students. Technical course education is enhanced with modern equipment and facilities as well as integrated work-based learning experiences through youth apprenticeships. There are also a growing number of career pathway programs designed for credential obtainment while still in high school!

Dual enrollment through a SC technical college is affordable. Students have access to Lottery Tuition Assistance and other funds that reduce the cost of tuition. The new SC•WINS scholarship is available to dual enrollment students participating at a technical college and covers \$100 per credit hour up to \$2,500 annually.

## 7. What happens to SC technical college dual enrollment students after they graduate high school?

The System Office conducted a study on dual enrollment students and their outcomes post-high school graduation. The study found approximately 47% of former dual enrollment students attended the technical college as a first-time freshman or returned as a first-time transfer student.

## 8. What are the common challenges?

Funding, particularly in terms of tuition, books, and supplies (e.g., lab kits, safety gear, etc.) has consistently been a statewide challenge as colleges attempt to expand access to all who qualify. The use of Lottery Tuition Assistance provides some relief; SC•WINS is also reducing this barrier. Other challenges identified by the colleges relate to the complexities of individual school partnerships and course offerings such as scheduling, faculty, and location. Examples, particularly among rural areas, include lack of technology in the K12 classroom, student transportation, and inadequate equipment for lab classes.

## 9. How is the Division of Academics, Student Affairs and Research monitoring and supporting dual enrollment?

The Division of Academics, Student Affairs and Research is engaged in the following projects designed to support and monitor dual enrollment statewide:

- Developing a Dual Enrollment Compliance Plan/Framework
- SCTCS Dual Enrollment procedure review
- Developing of system-wide Dual Enrollment Agreement/MOU template
- Partnering with SCDE CTE to improve processes (e.g., course approvals, weighting, coding)
- Annual Dual Enrollment System Reporting
- Established regular meetings with Dual Enrollment Coordinators from all 16 technical colleges



**Table 1:** Dual Enrollment Three Year Trend by Academic Year and College, Unduplicated Enrollment (*Closing Data*)

College	2016-2017	2017-2018	2018-2019
Aiken Technical College	130	164	180
Central Carolina Technical College	754	743	789
Denmark Technical College	190	186	197
Florence-Darlington Technical College	1,835	1,840	587
Greenville Technical College	1,540	1,556	1,624
Horry-Georgetown Technical College	727	826	746
Midlands Technical College	610	669	678
Northeastern Technical College	202	362	658
Orangeburg-Calhoun Technical College	809	794	791
Piedmont Technical College	857	786	832
Spartanburg Community College	1,081	1,227	1,193
Technical College of the Lowcountry	407	469	426
Tri-County Technical College	893	907	1,032
Trident Technical College	1,863	2,146	2,574
Williamsburg Technical College	294	375	386
York Technical College	377	510	597
<b>SCTCS Total</b>	<b>12,569</b>	<b>13,560</b>	<b>13,290</b>

Source: Compiled using data from CERS/EDSS Report ANN114

**Table 2:** Dual Enrollment by Race/Ethnicity and Gender, 2018-2019, Unduplicated Enrollment (*Closing Data*)

College	Female	Male	Total
American Indian or Alaskan Native	38	30	68
Asian	182	90	272
Black or African American	1,918	1,067	2,985
Hispanic/Latino	495	311	806
Native Hawaiian or Other Pacific Islander	9	10	19
Non-Resident	2	0	2
Race and Ethnicity Unknown	242	179	421
Two or more Races	262	181	443
White	4,660	3,614	8,274
<b>Total</b>	<b>7,808</b>	<b>5,482</b>	<b>13,290</b>

Source: Compiled using data from CERS



**Table 3:** The Top Ten Highest Dual Enrollment by County, 2018-2019, Unduplicated Enrollment.

County	Enrollment
Greenville	1,584
Charleston	1,369
Spartanburg	1,026
Anderson	721
Berkeley	672
Dorchester	534
Horry	531
Orangeburg	523
York	504
Florence	421

Source: Compiled using data from CERS

**Table 4:** Top 10 Overall Course Prefixes by Enrollment, Duplicated, 2018-2019

Course Prefix	Enrollment (duplicated)
1. ENG English	10,426
2. MAT Mathematics	3,688
3. PSY Psychology	3,489
4. HIS History	2,781
5. SOC Sociology	1,950
6. BIO Biology	1,709
7. SPC Speech	1,676
8. SPA Spanish	1,601
9. CPT Computer Technology	1,496
10. AHS Allied Health Science	1,434

Source: Compiled using data from CERS

**Table 5:** Top 10 Technical Course Prefixes by Enrollment, Duplicated, 2018-2019

Course Prefix	Enrollment (duplicated)
1. CPT Computer Technology	1,496
2. AHS Allied Health Science	1,434
3. WLD Welding	870
4. IMT Industrial Mechanics	584
5. EEM Industrial Electricity/Electronics	359
6. CRJ Criminal Justice	334
7. AUT Automotive Technology	323
8. ACR Cooling and Refrigeration	245
9. EGT Engineering Graphics Technology	217
10. ECD Early Childhood Development	198

Source: Compiled using data from CERS

